

Literacy Design Collaborative (LDC)

The Literacy Design Collaborative (LDC) offers a fresh approach to incorporating literacy into middle and high school content areas. Designed to make literacy instruction the foundation of the core subjects, LDC allows teachers to build content on top of a coherent approach to literacy and engages students in reading and responding to complex texts with their discipline.

The LDC work started with a small practitioner team set on addressing the intransigent challenges of adolescent literacy. Building from research and their field expertise, they created a literacy framework for the core secondary subject areas of ELA, social studies, and science. The effort quickly expanded to become the Literacy Design Collaborative (LDC), a larger initiative that now involves an ever-growing set of partners, with teachers firmly leading the development. The project is supported by the Bill & Melinda Gates Foundation.

Goals of LDC:

- To engage students in reading, comprehending, analyzing, interpreting, and responding to complex texts.
- To align assignments to the Common Core State Standards (CCSS) and to promote collaboration.
- To help teachers personalize learning so that every student can master the CCSS.
- To ensure that all students can be college and career ready.

With LDC being aligned to the CCSS, our students will be prepared to perform well when asked to read, draw evidence from multiple texts, and to write to texts as will be asked of them with the PARCC assessments. LDC will also allow teachers to address all aspects of the four domains of the Teacher Excellence and Support System (TESS).

For additional information, see Links – Arkansas IDEAS/Common Core: Leadership Series 3 – Literacy Design Collaborative (LDC) and Mathematics Design Collaborative (MDC).

Contact Information

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